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**Impact of Communicative Competence and ICT Integration in English
Language Learning**

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ABSTRACT

The integration of Information and Communication Technology (ICT) in English language learning has significantly strengthened the development of communicative competence by creating dynamic, interactive, and learner-centred environments. ICT tools such as language learning apps, digital classrooms, online dictionaries, multimedia resources, and virtual communication platforms enable learners to engage in authentic language use beyond traditional textbooks. These technologies provide rich audio-visual input, instant feedback, and opportunities for real-time communication, all of which enhance listening, speaking, reading, and writing skills. Communicative competence—comprising linguistic, sociolinguistic, discourse, and strategic abilities—improves when learners participate in ICT-supported tasks that simulate real-life situations, such as video conferencing, discussion forums, role-plays, and collaborative projects. ICT empowers learners to practice English independently, explore global content, and interact with diverse speakers, fostering confidence and cultural awareness. Teachers also benefit from ICT by designing more flexible, differentiated, and engaging learning activities. Combined with communicative approaches, ICT transforms English classrooms into interactive spaces where students are active participants rather than passive receivers. Overall, the synergy between communicative competence and ICT integration plays a crucial role in making English language learning more effective, accessible, and relevant to modern educational demands.